

# IIDR

1991-1992

The Official Publication of the National High School Drill Team Championships





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MC\*IDHCF01\*



# IDR Magazine

## The Official Publication of the National High School Drill Team Championships

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### COVER

Colonel Thomas E. Faley, Jr., Chief of Staff, U.S. Army ROTC Cadet Command, congratulates Knockout finalists at the 1991 National High School Drill Team Championships

*This publication has been dedicated to the fighting men & women of the Marine Corps Junior ROTC unit from Mullins High School and their departed comrade, Marquison Legette*

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R O T C

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# Operation Capital



As a strong supporter of Junior ROTC and the role it plays within American society, Sports Network International has followed the progress of an exciting program entitled *Operation Capital*. This initiative, explained here by Army ROTC Cadet Command, provides a fighting chance for schools to break the spiraling problems that are currently mounting within our educational systems.



In September of 1988, Major General Robert Wagner, then the Commanding General of the U.S. Army ROTC Cadet Command, visited the Junior ROTC program at an inner city high school. What he saw there had a profound impact on his view of the world in our nation's schools. He found many students out of class for no apparent reason. He saw hallways littered with trash. The most telling point was the school memorial, commemorating the founding of the school. It had been obviously defaced and neglected for quite some time. The only section of the school reflecting student pride was the area kept by the Army Junior ROTC cadets.

From this visit, the concept for "Operation Capital" was born. General Wagner felt that, in certain cases, inner city school districts were under siege. Decreasing budgets, street and drug related crimes, and degeneration of their local neighborhoods had all dealt crippling blows to these schools' ability to accomplish their most important task: to educate children and help prepare them to succeed as adults.

Under General Wagner's guidance, Operation Capital was developed to promote the prevention of substance abuse, improve graduation rates and promote character and values education in selected inner city schools. With his assumption of command in the spring of 1990, Major General Wallace C. Arnold has continued to emphasize the strengthening of those selected inner city programs and the continuation of Operation Capital.

Operation Capital began in Washington, D.C. in the fall of 1989 and has since expanded into eight additional cities. These include Dallas, Denver, Baltimore, Chicago, Honolulu and Detroit as well as Caddo Parrish Schools in Shreveport and Ysleta Independent Schools in El Paso. These schools maintain more than 20,000 cadets in 116 high schools.

Through Operation Capital, Army Junior ROTC has synchronized its efforts with the Department of Education's America 2000 Strategy. As President Bush has said, "If we want America to remain a leader, a force for good in the world, we

must lead the way in educational innovation. And if we want to combat crime and drug abuse, if we want to create hope and opportunity in the bleak corners of this country where there is now nothing but defeat and despair, we must dispel the darkness with the enlightenment that a sound and well-rounded education provides."

Operation Capital is in concert with America 2000 with its three main goals: to increase the rate of students graduating from high school; to ensure all students learn to use their minds well, so that they may be prepared for responsible citizenship, further learning and productive employment; and finally, to offer a disciplined environment, free of drugs & violence, that is conducive to learning.

The Operation Capital action plan focuses efforts and resources into inner city Army Junior ROTC units to improve the quality of existing programs. The intent is to increase enrollment levels and retention rates. Inner city school systems tend to have a high density of programs; therefore, a large percentage of the student population is exposed to Junior ROTC. This high exposure rate allows Army Junior ROTC cadets to have a positive influence on large numbers of their peers.

Resources for Operation Capital support a comprehensively designed program. The main component is a Program of Instruction that directly and indirectly addresses the importance of remaining drug free and graduating from high school. The major subjects taught are leadership, citizenship and American history, effective communication, and physical fitness. Goal setting and team building skills, the prevention of substance abuse, the promotion of self esteem and career opportunities are interwoven through the curriculum. In addition, resources for audio-visual materials and equipment to support the program, additional instructors, a coordinator for each targeted school system, and advertising are committed based on availability. Funding in many cases is matched or supplemented by the school system or community to provide resources for Operation Capital activities.

The action plan for Operation Capital depends on developing and implementing initiatives that integrate the community, school administration, and federal agencies in partnership to meet the goals of the program. These initiatives thus far have included a number of exciting and innovative projects.

The kick-off ceremony for Operation Capital in Dallas was held in conjunction with the Take Action '90 Youth Conference and coincided with the beginning of the 1990 Texas Red Ribbon campaign, Texan's War on Drugs. In El Paso, Army Junior ROTC cadets have developed a presentation for local sixth grade students. These peer presentations focus on detrimental effects of substance abuse and sexual promiscuity. Because of the success of the program, the school district is including more schools and more time for the presentations.

This past summer in Detroit, Army Junior ROTC sponsored a free program for non-cadet students. This "Summer Challenge Program" introduced students to various activities in which Junior ROTC cadets participate. The program was very well received and is expected to become an annual event.

This spring, through Operation Capital, Army Junior ROTC is very proud to be sponsoring the inaugural National Capital Drill Classic, hosted by national event manager Sports Network International. The NCDC is open to all Junior ROTC units in the Washington D.C. regional area and will be held at the D.C. National Guard Armory on March 21, 1992. This drill meet will be a focal point for the Operation Capital efforts in Washington D.C. for school year 1991-1992.

Through these and similar Operation Capital initiatives, Army Junior ROTC seeks to become part of the solution to the problems that plague our nation's inner city high schools. Junior ROTC has a positive impact upon cadets that lasts far beyond their actual term of enrollment. It is because of this that Army Junior ROTC is "Your Army, serving America's societal interests, in partnership with our nation's educators."



# The United States Naval Academy

*"To develop midshipmen morally, mentally and physically and to imbue them with the highest ideals of duty, honor and loyalty in order to provide graduates who are dedicated to a career of naval science and have potential for future development in mind and character to assume the highest responsibilities of command, citizenship and government."*

## - The Mission of the United States Naval Academy

In a quiet, rustic town located on the banks of the Severn River in Annapolis, Maryland, 33 miles east of Washington DC, tens of thousands of young men and women annually seek to enter one of the most exclusive post-high school learning academies in the world. Nearing 150 years old, the United States Naval Academy has grown to become a four-year service academy that prepares all midshipmen morally, mentally, and physically to become officers in the United States Navy and Marine Corps.

The Yard, as the beautiful campus has come to be known, features tree-lined brick walks, French Renaissance and contemporary architecture and scenic vistas of the largest fresh water estuary in the world, the Chesapeake Bay. The Bancroft Hall dormitory complex, the Cathedral of the Navy, the crypt of Revolutionary War hero John Paul Jones and other buildings nearing 100 years old, give the Naval Academy the distinction of being designated a National Historical Site currently visited by over one million tourists every year. These facilities, coupled with new facilities such as the beautiful, multi-purpose Alumni Hall, 580,000-volume Nimitz Library, Rickover Hall engineering complex and Hendrix Oceanography Laboratory, give the Academy an exceptional blend of tradition and state-of-the-art technology that seems to typify today's Navy and Marine Corps.

The Academy started as the Naval School in 1845, founded by Secretary of the Navy George Bancroft on a small ten acre section of old Fort Severn in Annapolis despite considerable opposition in the U.S. Congress. In 1850, the Naval School was redesignated as the United States Naval Academy. Transplanted from the Maryland state capital to Newport, Rhode Island during the tumultuous Civil War, the Naval Academy was moved back to its permanent home of Annapolis in 1885.

A new curriculum went into effect during these early years of the Naval Academy requiring midshipmen to study at the Academy for four years and to train aboard ships each summer. That format remains the basis of a far more advanced



*Hats-off at graduation signifies the start of officer service in the Navy or Marine Corps*

and sophisticated curriculum that is maintained at the Naval Academy today. As the Navy grew over the years, the Academy has also expanded. The original campus of 10 acres has increased to 338 acres. The original student body of 60 midshipmen has grown to a brigade size of 4,300 midshipmen. Granite buildings have replaced the old wooden structures of Fort Severn and the Naval School.

The development of the Naval Academy has reflected the history of the United States. As our country has changed culturally and technologically, so has the Naval Academy. In just a few decades, the Navy has moved from a fleet of sail and steam-powered ships to a high-tech fleet with nuclear-powered submarines and surface ships, supersonic aircraft, and multi-million dollar defense systems. The Academy has changed, too, giving midshipmen the up-to-date academic and professional training needed to be effective naval officers in their military assignments after graduation. And with the quality individuals who annually choose the Naval Academy, this training is most effective.

Incoming midshipmen represent only the top high school students in the country. However, freshmen who excel at the

Naval Academy must make the difficult transition from being "the big fish in the small pond" to being "the average fish in the big pond". Over 80% of the incoming freshmen (plebes) were ranked in the top 20% of their high school class and almost 90% were varsity athletes. About 4,300 men & women representing every state in the U.S. and several foreign countries attend this diverse learning Academy.

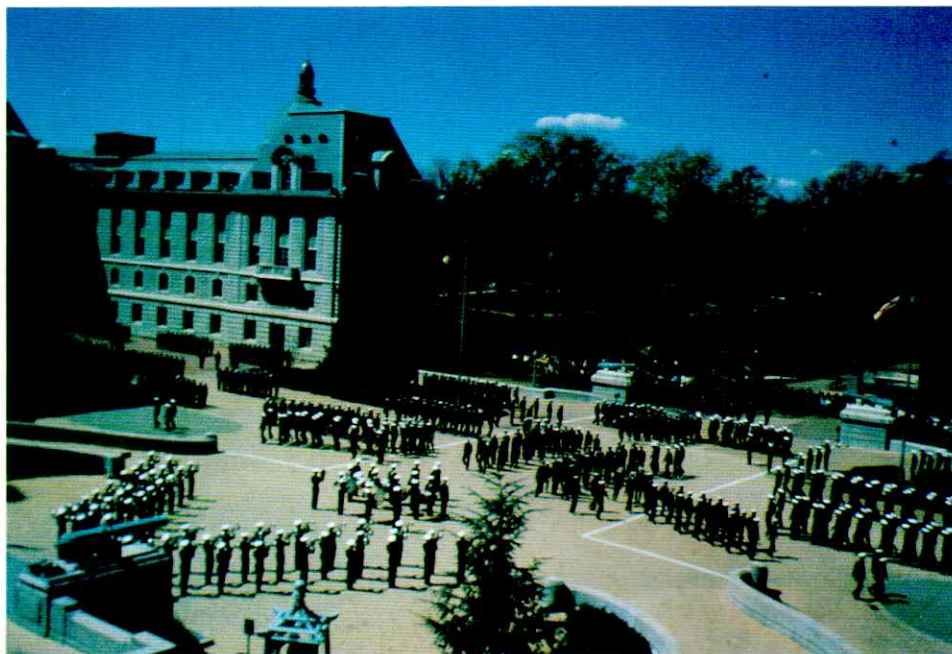
The Naval Academy first accepted women as midshipmen in 1976 when President Ford signed legislation authorizing the admission of women into all service academies. Women now comprise about 10 percent of each entering freshman class, and they pursue the same academic and professional training as do their male classmates. The 1991-92 school year brings to the Naval Academy their first female Brigade Commander in the history of the school, midshipman Julianne Gallina of Pelham, N.Y.. She is responsible for all of the daily military activities & overall performance of the brigade. Most visible during parades, ceremonies, and daily formations, Captain Gallina also performs a variety of very important administrative functions and remains the key link in a vital chain of command between the midshipmen and the top Academy officers.



The 650-member Naval Academy faculty is an integrated group of military and civilian instructors in approximately even numbers. The student-faculty ratio is low, with class sizes ranging from 10 to 22 students. In addition to the core curriculum of academic & professional courses, majors are offered in 18 subject areas: eight in engineering; six in science, mathematics and computer science; and four in the humanities and social sciences. Bachelor of science degrees specifying a major field are awarded to graduating midshipmen every May. They are commissioned as ensigns in the U.S. Navy or second lieutenants in the U.S. Marine Corps and serve at least five years of exciting and rewarding service as Navy or Marine Corps officers.

Midshipmen can choose from 23 men's & 10 women's intercollegiate varsity sports. While all of these intercollegiate sports teams carry an additional emphasis whenever they play against one of the other service academies, no game carries the national significance that the annual Army-Navy football game generates. This exciting, nationally televised game, played in the neutral city of Philadelphia, is attended by every cadet and midshipmen at both service academies. The pomp & ceremony that surrounds this game is legendary and getting a ticket to this sold-out contest is generally an exercise in futility!

In addition to intercollegiate athletics, 23 intramural sports, 12 club sports and over 100 extracurricular activities are offered in areas ranging from music and drama to parachuting and scuba diving. However, one of the newest and most popular of these extracurricular activities remains very familiar to Junior ROTC cadets, the competition drill team.



*Daily formation remains a time-honored tradition in the Yard of the Naval Academy*

While the original drill team at the Naval Academy was abandoned many years ago, the unit was resurrected in 1990 by midshipman Lt. Robin K. Dreeke and is presently stronger than ever. The Naval Academy Drill Team, nicknamed the Jolly Rodgers, display a level of excellence far beyond their scant two-year existence. Capturing several high placements as well as the overall championship at the 1991 Capital Classic Drill Competition in their first year, the Naval Academy Drill Team looks forward to their responsibilities as the unofficial ambassador for the Naval Academy. The team looks forward to an expanded competition schedule that includes a major competition at the Air Force Academy in the Spring of 1992.

The first year at the Naval Academy certainly tests both the mental and emotional mettle of every plebe. Obviously, with the work being so demanding throughout their entire initial campaign, the "play" has become both historic and outrageous when the work is complete! Several of these antics have become legendary, with some of the most historic of these moments occurring during the Commissioning Week activities.

This annual "right of passage" week is full of activities across the campus, most of which celebrate the plebe's ascension into their second year at the Academy. The most well-known of these activities remains the Herndon Climb. To prepare for the Herndon Climb, Herndon Monument is covered with hundreds of pounds of lard and a plebe cover (cap) is placed precariously at the top. Roughly 1,000 plebe's gang together, using each other to climb to the top of the 21-foot slippery obelisk to replace the plebe's "dixie cup" with an upperclass cover, thus signifying the end of the midshipmen's first year. This occurs under the watchful eye of upperclassmen, on hand to offer words of encouragement and a bit of good-natured ribbing! Tradition has it that the plebe who replaces the cap will become the class's first admiral!

This popular event, attended by thousands of parents, friends, and upper-classmen, epitomizes one of several lighthearted, camaraderie-building events that have become famous during Commissioning Week. Character building activities of this type, usually reserved for fraternal organizations at public or private universities, help to build the underlying



*Flags fly during the always-impressive color guard formation at the Naval Academy*



brotherhood that is shared by all Naval Academy graduates through their dedication to serve in the Navy or Marine Corps upon graduation.

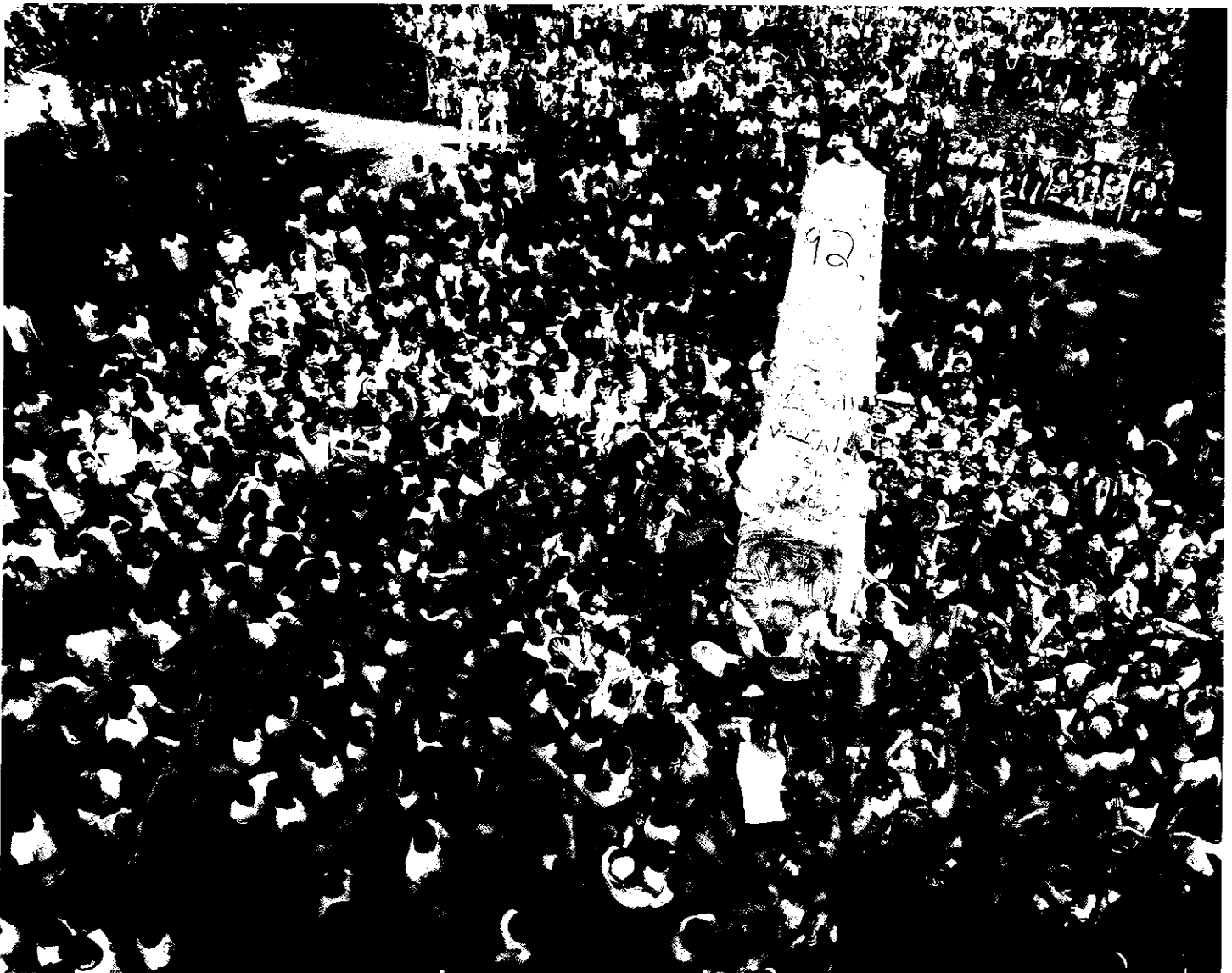
Special activities, classroom uniforms and a year-round educational schedule are not the only items that separate this military learning institution from other public and private facilities. One of the most important yet understated of these items at the Naval Academy remains the Honor Concept. When expensive equipment and priceless human lives are at stake, there is no room for mistrust among officers. Established and administered solely by midshipmen at the Naval Academy, all midshipmen are expected to conduct their lives, both in and out of the Naval Academy, in accordance with the Honor Concept. This concept remains vital as decisions made as midshipmen, naval officers and later as civilians, must reflect the highest levels of honorable conduct in order to build trust from their peers.

With over 15,000 annual applicants, the entry process to become a midshipman is a necessarily thorough process. Besides reviewing academic records, the admissions board of the Naval Academy evaluates medical and dental health, physical fitness, height and weight statistics, leadership potential and motivation to become a midshipman and an officer in the naval service. Each applicant must be recommended by teachers, interviewed by an Academy representative, and receive a nomination by one of several official sources to be considered for appointment to the Naval Academy. These official sources include the President, Vice President, State Senators & Representatives, as well as many Navy ROTC, Junior ROTC & Marine Corps Junior ROTC avenues.

The Navy pays for all course tuition, room & board, as well as medical & dental care of Naval Academy midshipmen. All midshipmen also enjoy

regular, active-duty benefits including access to military commissaries and exchanges, commercial transportation and lodging discounts, and the ability to fly space-available in military aircraft around the world. In addition, all midshipmen are paid \$543.90 monthly. Part of this goes to defray the cost of uniforms, books and professional equipment needed to attend the Naval Academy.

Arguably, the most important part of gaining acceptance into the Naval Academy is to start early. Interested high school students wanting to make a career in the Navy or Marine Corps a reality through attending the Naval Academy should obtain information through their high school guidance office by the end of their junior year. Then, with a little hard work, if you have the grades, the determination and the desire to be the best, the Naval Academy could be your ticket to one of the finest academic experiences available anywhere.



*Gathered at the lard-covered Herndon Monument, thousands of parents, friends and upperclassmen watch as plebes work together to replace the plebe cover at the Herndon Climb, signifying the end of their first year at the Naval Academy.*

# **"What is the Importance of Competition Drill"**

*Responses to this question were gathered from representatives of some of the most highly respected branch of the armed services, give many compelling and varied responses as to why all programs*

**E**very school needs a football team. For all of the same reasons that every school needs a football team, every school containing a Junior ROTC unit needs a Junior ROTC Drill Team.

Competition is "the spice of life" and competitive drill teams in Naval JROTC generate that necessary ingredient needed for success, both in the school and the unit -- *enthusiasm!* And believe me, it's contagious! Drill teams provide student cadets the opportunity to become involved in an extra-curricular activity which requires a great deal of sacrifice, commitment, and teamwork, all important character builders.

A successful drill team will instill pride and establish credibility for the Navy Junior ROTC unit in the school and the community. Drill teams and color guards units provide meaningful services to the school and the community; such as presenting the colors at special functions and performing at other athletic events and holiday parades, as well as representing the school at highly competitive and challenging Junior ROTC Drill Competitions throughout the region and the country, such as the National High School Drill Team Championships.

There is no question that John Marshall's Naval Junior ROTC Drill Teams have contributed significantly to the welfare of the school and the unit. The drill teams are well recognized in the school, the community and across the nation, providing a necessary and desirable educational and physical experience for the student cadets involved.

**Sgt. Hank Pomerance, USMC, retired  
Senior Naval Instructor  
John Marshall High School  
San Antonio, Texas**

**T**he Army Junior ROTC Program prepares high school students for responsible leadership roles throughout society. The program is a stimulus for promoting graduation from High School and success in life after graduation.

The cornerstone of the JROTC curriculum is leadership lab (drill, reviews, ceremonies and related activities) which account for approximately one-third of instructional time.

The importance of drill to instill discipline, alertness, and urgency in the lives of military personnel was first realized at Valley Forge in 1778. Although the procedures taught in drill today are not normally employed on the battlefield or in the work place, the objectives accomplished by drill -- teamwork, confidence, pride, alertness, attention to detail, esprit de corps, and discipline -- are just as important in the lives of leaders today as they were to the Continental Army.

The drill field is, without a doubt, the best environment to shape and mold the minds, attitudes and bodies of cadets available to the Army Junior ROTC instructor. As young people respond to commands without hesitation in a framework of teamwork and cooperation, lasting impressions and attitudes are formed. Impressions and attitudes play a vital role in the development of tomorrow's competent leaders.

The importance of adding a competitive edge to the drill curriculum through the formation of a highly trained exhibition drill team, in my opinion, cannot be overstated. Competitive spirit and adrenalin runs rampant in the veins of high school students.

Drill competition against other schools simply builds upon this spirit and capitalizes upon a strong desire for excellence. Cadets develop quickly and grow in stature and respect for others when they are exposed to aggressive competition in precision drill. They learn to rise to meet the challenge and continually seek improvement. *They truly learn to: play by the rules, play to win, win without boasting and lose without excuse!!!*

**Col. Joseph L. Byrd, USA, retired  
Senior Army Instructor  
Cedar Shoals High School  
Athens, Georgia**

**D**rill and ceremonies are a vital aspect of Air Force Junior ROTC, and it is more important than most people may think. Drill in Air Force Junior ROTC is a tool used for developing many traits in a person that will eventually help them succeed in whatever he or she does with their life.

Drill and Ceremonies are not just military courtesies. These groups are very valuable as they develop leadership, discipline, and responsibility which are just as important in civilian occupations as they are in the military.

Through the practice of Drill and Ceremonies, cadets are taught values essential to Air Force ROTC. Cadets are encouraged to have a high degree of self-reliance and self-discipline. They develop the leadership qualities of commitment, initiative, and decisiveness.

Teamwork and precision are also stressed through the practice of drill, along with respect for authority. Ceremonies within an organization provide a special bonding among the group's members. This allows young men and women to develop pride in themselves, self-respect, and the desire to be competitive both as an individual and a part of a team.



# **IN THE Well-Rounded JUNIOR ROTC PROGRAM?"**

*Junior ROTC programs in the nation. These outstanding programs, representing each major could take a serious look at beginning or strengthening their emphasis on competition drill.*

Drill and ceremonies provide the best advantage for being in Air Force Junior ROTC: it is fun and exciting, but it is also a lot of hard work. We learn that you have to be willing to work hard to accomplish your goals, both on and off the drill floor.

**Cadet Major Earl Sessions  
Cadet 2nd Lieutenant Robert Lyman  
Cadet Staff Sergeant Julio Hernandez  
1st, 2nd, & 3rd Place finishers at the  
1991 Nationals Unarmed Knockout Drill  
Oxon Hill High School  
Oxon Hill, Maryland**

**I** had a contemporary once ask me why I participated in drill competitions with my cadets. "After all, the meets are never fair and they don't win you any scholarships!" I've had seven years since assuming my duties as Marine Instructor to contemplate those words, and now feel that I can adequately express the importance of the Drill Program as it relates to the training and development of my Cadets.

Every JROTC Unit has its own personality which basically mirrors the philosophy of its instructor. The program at Fern Creek High School provides the student with a balanced program. It has generated over a million dollars in scholarships over the past two years from miscellaneous sources to Senior ROTC programs and Service Academies. Cadets have provided over 5000 hours of community service each year for over four years.

Drill and Ceremonies is but one part of this balanced program BUT it is the linchpin that binds together all of the other areas. For here, the student learns about discipline -- "That unquestioned and willing obedience to orders, respect for authority, self-reliance, and teamwork." Drill is a method of teaching the student that philosophy.

For instance, a first year cadet must master the basics of regulation drill. In doing so, the student learns not only to perform the basic movements, but hones his hand and eye coordination, builds self-confidence and begins to grasp the concept of operating within a small group as a member of the team.

As a second year cadet, the student masters the fundamentals of small unit leadership by commanding a squad-sized unit in a competition style environment. He learns to project his voice and take command, assuming a presence that carries over into other areas of instruction, such as public speaking. All the time, the

student is gaining in self-confidence, bearing and knowledge. Additionally, the student is required to think and make timely decisions with respect to the use of the drill floor. It causes the cadet to plan his actions in advance, then gives him a feeling of accomplishment when the activity is successfully completed for grade.

In the third year, the student graduates to a larger unit. New skills are mastered with a platoon-sized organization. Additional commands are added with a more challenging floor exercise. Students here hone their problem solving skills, continue to develop that self-confidence and are exposed to trick drill to encourage innovative thinking. Meanwhile they are asked to assume a leadership role in other extra-curricular activities which in turn becomes easier because of this training. Particularly because they find themselves more comfortable in front of small groups! At this point in the training of a cadet, we notice the most improvement and development.

The fourth year cadet is assigned to a class as commander. Often times, they take over the instruction and in fact become the teacher of the younger cadets. They are responsible for planning, organizing, and executing ceremonies for the Marine Corps Birthday and Spring Review. As their instructor, I often look at them in amazement and ponder how far they have come in this relatively short period of time between middle school and college.

The ultimate training experience however, is competition. Like football and basketball, here the efforts of their labors are tested. Even here, they are learning. Win or lose they are subjected to the concepts of sportsmanship and camaraderie. In their eyes you can see total concentration. There is the exhilaration and rewards associated with victory at all levels, and, of course, the anguish of defeat. But even in defeat, they learn from their mistakes and build for the future. These values learned on the drill floor pay dividends in every aspect of the young student's life --- **WHO SAYS DRILL SERVES NO PURPOSE!**

**Major Allen Broussard, USMC, retired  
Senior Marine Corps Instructor  
Fern Creek High School  
Louisville, Kentucky**



*Sports Network International thanks all of these individuals for their valuable input involving this important area of JROTC*



*This is your official invitation to attend the 10th anniversary of....*

# THE NATIONAL HIGH SCHOOL

## **Introduction**

Sports Network International, Inc. is both pleased and proud to extend this preliminary invitation to all Junior ROTC and other non-affiliated high school-age precision drill units to attend the National High School Drill Team Championships held in Daytona Beach, Florida. This event is open to all public and private high schools, military academies and private drill and ceremony units in Armed & Unarmed competition.

The National High School Drill Team Championships remain the premiere high school drill competition in the nation. With the 1992 Nationals celebrating their 10th anniversary, coupled with a newly expanded tournament field in 1992, fewer schools will be turned down for entry thus allowing the largest, most exciting competition field in the history of the Nationals.

Sports Network International, Inc. will serve as the Event Manager for the Nationals. Hosting only the finest athletic and military competitions since 1972, SNI holds the distinction of being the nation's oldest and most respected youth and young adult sports manager in the United States. The Nationals are sponsored by the U.S. Army ROTC - Cadet Command and by Embry-Riddle Aeronautical University.

## **Competition Guidelines**

The competition manual for the event is based on the latest edition of U.S. Army Field Manual 22-5 (December-1986) for the Armed competition. Unarmed competition will be based on Air Force Manual 50-14. Due to the all-service format of the event, slight modifications regarding interpretation have been made to each of these service manuals to allow all teams, regardless of their service affiliation, the fairest competition possible.

The S.O.P. for the NHSDTC is finalized by late January and mailed to all units following their registration into the event. Units having questions regarding the rules & procedures of this drill meet should contact SNI before entering the competition.

## **Event Judging**

Each judge selected for the NHSDTC maintains a comprehensive background in the training of military drill & ceremonies at recruit training depots across the nation. Judges are active duty military personnel representing four branches of the armed forces: Parris Island Recruit Depot, Ft. Benning Drill Instructor School, Orlando Naval Training Center, and MacDill & Patrick AFB.

All judges receive a judging manual before attending the event. Along with this, each judge is briefed extensively on the judging criteria used at the Nationals in advance of the event. A drill meet is only as good as the quality and preparation of the judges. No other drill meet goes to such great lengths to ensure judges will do an exceptional job. This remains an important reason why teams continue to make the Nationals the primary focus of their entire drill season.

## **Competition Events**

The Nationals include the following competition divisions and events:

### **Armed Division**

Male Demilitarized Division  
and  
Facsimile/Female Division

- Team Inspection
- Squad Regulation (IDR)
- Color Guard
- Squad Exhibition (Trick)
- Platoon Exhibition (Trick)

### **Unarmed Division**

- Team Inspection
- Regulation Drill (IDR)
- Color Guard
- Exhibition Drill (Trick)

Each school may enter **up to two complete teams in each of the competition divisions listed above, providing that no individual cadet competes for more than one team.**

This will require all schools with multiple team entries (one male team & one female team, etc.) to submit a separate roster for each of these teams. This rule will enable teams from the same school to compete against each other for the Overall Championships.

Additionally, armed units may enter competitors into the Individual & Dual Exhibition competition. Also, cadets are eligible and encouraged to compete in both the Armed & Unarmed Knockout competitions, regardless of what division they entered as a unit.

Schools are not required to enter all of the team events in a competition division. Limited spaces are available for units who wish to enter single events only. These spaces are very popular for units who wish to enter perhaps just a color guard unit or maybe just the individual & dual exhibition competition and/or the Knockout Drills. This is encouraged by SNI and provides many new units an opportunity to "get their feet wet" at the Nationals without the need to enter all team events. In some events, these single event entries remain open until just weeks before the event begins.

## **NHSDTC Event Specifics**

The National High School Drill Team Championships are annually held at the prestigious Daytona Beach Ocean Center Arena in Daytona Beach, Florida in the late spring. This state-of-the-art, first-class facility features permanent seating for over 6,000 with outstanding acoustics for a drill team competition the size and scope of the Nationals. The Ocean Center also features complete concession areas, plentiful bus & automobile parking and ample male and female dressing room areas with full shower facilities. Any cadet or instructor who has ever attended the Nationals will attest that the Ocean Center as an entire facility remains the most outstanding competition drill & ceremony arena in the nation.

All drill teams competing at the Nationals will be housed directly on Daytona Beach at one of several high-rise, oceanfront hotels located within minutes of the Ocean Center Arena. All units will attend the Commander's Call held Thursday evening at the headquarters hotel. Teams will then receive their starting position competition grids, clarify any last-minute questions pertaining to the S.O.P. or related items, and then receive a quick briefing on



# DRILL TEAM CHAMPIONSHIPS

Daytona Beach and the Nationals by the NHS DTC Judging Director.

The drill competition will begin the following morning (Friday) at 8AM. The event opens with the Armed Division, followed by the Unarmed Division. Events are held throughout the day and early evening on both Friday & Saturday. The competition concludes Saturday evening with all units attending the NHS DTC Awards Ceremony. This ceremony will be held in the beautiful Ocean Center Conference Center.

## *Awards and Trophies*

The National High School Drill Team Championships feature the most beautiful trophies available anywhere in the world. National Championship and Runner-Up National Championship trophies will be awarded in Male Demilitarized, Facsimile/Female, and Unarmed competition divisions.

Team events in both the Armed Division - Male Demilitarized and the Unarmed Division are trophyed in first through fifth place. The Armed Division - Facsimile/Female events will receive first through fifth place team trophies with a minimum ten team competition field. Additionally, teams representing each service with the highest point totals will receive a best-of-service trophy.

Individual awards are provided for both the Armed and Unarmed Knockout Drills. The top 30 finishers in both events will receive a special hand-painted, cloissone medallion, as well as trophies for the first, second and third place cadets. Additionally, Cadet Commanders will compete for first, second and third place trophies. Additionally, armed teams may enter two individual and two dual entries per school into the Individual and Dual Exhibition competitions. Trophies will be presented for first, second and third place finishes in each of these two events.

## *Costs to Attend*

All units attending the National High School Drill Team Championships attend through the Team Package Plan. This plan is designed to allow cadets, instructors, and any other

team followers in attendance the enjoyment of excellent oceanfront hotel accommodations, treasured competition mementos, and a top-quality, first-class drill competition all at a very reasonable price. While there are many drill & ceremony competitions that are slightly less expensive to attend, no drill competition maintains the high quality and incredible value of the National High School Drill Team Championships.

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## **The Team Package Plan Includes:**

- Four day/three night deluxe hotel billeting on Daytona Beach
  - NHS DTC Competition Medallion hung on a Goldtone Neckchain
  - NHS DTC T-shirt for all Cadets, ordered to size
  - NHS DTC Sports shirt for Adults, ordered to size
  - Specially-designed 4" patch of the Nationals
  - 8" X 10" color team photo
  - Discount coupons at pizza, fast food and sandwich shops
- 

The price of the Team Package Plan, based on staying four-to-a-room, is only \$88.00 per person for the full four-day/three night package. A shortened Team Package is also available (three days/two nights) for those units who choose to condense their stay. All participants attend the event through the NHS DTC Team Package Plan. Parents and other team followers may attend the event through the Team Package Plan to stay with the team and enjoy the same Team Package benefits.

The Registration Fee for the event is \$300.00 per school. This fee is entirely non-refundable to ensure that only schools who are totally committed to attend occupy a valuable team slot. The prices set forth above cover all competition expenses required, thus allowing entry into the Nationals.

While many units begin to register for the upcoming Nationals as early as October, most wait until December. With the huge early interest expressed by teams across the United States to attend this special 10th anniversary of the

Nationals, all teams should contact the event manager to ensure a competition space remains before sending in their Event Registration.

All entries are carefully considered by the SNI Competition Committee. Qualified entries are accepted on an earliest post-mark basis *only!* With competition spaces limited, interested units should contact SNI immediately to make our office aware of their intentions to enter.

## *To Register for the NHS DTC*

To register your school into the Nationals, please complete the enclosed registration card and send to Sports Network International along with your school's Registration Fee. Upon receipt by SNI, your school will be immediately notified as to your acceptance into the event. Teams are accepted using many criteria, not simply by their strength on the drill floor. Teams that do not receive official confirmation (those that are not accepted into the event) will have their registration card & check returned within 10 days.

All registrations, correspondence, or telephone contact should be directed to the Sports Network National Headquarters listed below. Should you have any questions or need any further information, please feel free to contact SNI.

## *In Closing*

We invite all teams, especially those who have considered attending in the past, to accept this challenge to join the remarkable drill programs that make the National High School Drill Team Championships an annual part of their competition season. Your attendance at the event will become the highlight of your drill season, a significant means of attracting interest in the program and a truly memorable experience for all of your cadets to reflect upon for the rest of their lives.

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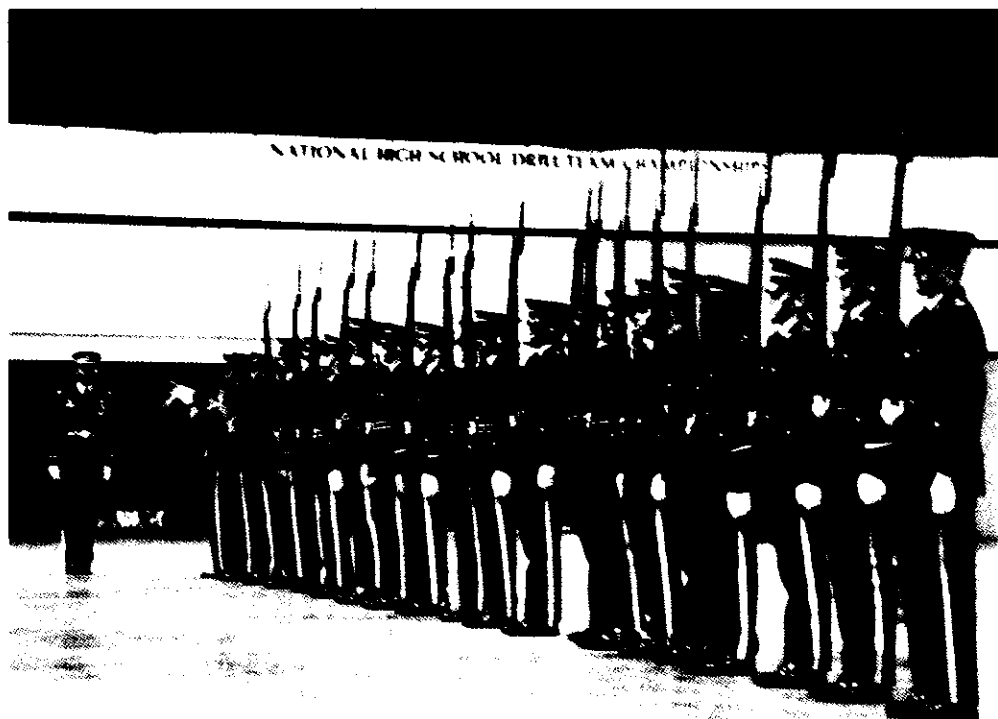
## *For additional information:*

Sports Network International  
1901 Mason Avenue - Suite #110  
Daytona Beach, Florida 32117  
800/327-9311 \* 904/274-1919



# A Quest to be the Best

As the Vice President of Event Management with Sports Network International, I have the pleasure of speaking with some of the most interesting young people in the world every year at the various sporting events produced by SNI. However, no single group of youngsters annually impresses me more than the attendees of the National High School Drill Team Championships.



The discussions always vary, ranging from school to home life to everything in between. Invariably though, the conversation turns to their future and the plans each cadet has after their high school years come to an end.

Most cadets have a definite masterplan for their future. Many will tell you they are attempting to gain entrance into various service academies or college ROTC programs, others have been accepted into excellent private flight schools such as Embry-Riddle Aeronautical University or other specialty training programs, and some are looking to stay closer to home through local employment or through attending a community college in their area. However, by far the largest single concentration of Junior ROTC cadets choose to enter the military after graduation.

Within this group of future soldiers, a few cadets will strive to accomplish something that most cadets would not even dream of. These cadets would like to continue their drill and ceremony experiences in high school at the next level. For those few individuals fortunate enough to be accepted, the most elite drill and ceremony units in the world can be found in the United States Army Drill Team and the United States Marine Corps Silent Drill Platoon.

On June 3rd, 1784, Congress established a 700-man regiment (the 3rd Infantry) which was dubbed "the Old Guard of the Army" by General Winfield Scott in 1847. The Old Guard moniker has stuck ever since. Since 1948, The Old Guard has been the Army's official ceremonial unit in the nation's capital.

The traditional infantry mission and the contingency mission of defending the Washington, D.C. area during national emergencies are also major concerns of the 3rd Infantry Old Guard. The Old Guard also maintain several other functions that have given them a near-celebrity status.

The Old Guard is certainly best known for their funeral ceremonies conducted for fallen soldiers laid to rest at Arlington National Cemetery as well as their duty to stand 24-hour guard at the Tomb of the Unknown Soldier.

The Old Guard also contains several specialty units which include: color guards, firing parties, honor guards, casket teams and a magnificent cussion platoon. But the most well-known of these specialty units remains the U.S. Army Drill Team. All of these units have been glorified in Hollywood during such stirring movies as Gardens of Stone.

In addition to their high profile displays in parades and military pageants, Old Guardsmen have earned recognition as being among the very best soldiers in the Army. They have accomplished this by excelling in annual Skill Qualification Tests and tactical maneuvers at the National Training Center at Fort Irwin, CA and during jungle training in Panama. "Everyone that comes to the Old Guard understands first and foremost that this is an infantry regiment," stated former Army Drill Team Commander 1st Lt. John Brownlee. "We make this very clear right up front. We're very proud of that fact."

Much of the same is true regarding the Marine Corps Silent Drill Platoon. Established in 1801, the Marine Corps Barracks, affectionately known as "The Oldest Post in the Corps", have been the official home of the Marine Corps Commandant since 1805.

The site was chosen by President Thomas Jefferson, who decided that the most important consideration should be that the Marine Barracks be placed where "the Marines are within marching distance of the Capitol". The Marine Barracks have become one of the most recognizable military facilities in the nation's capital. Housed in the same location for almost 200 years, the Marine Barracks have come to be known as simply "8th & I"; referring to the street address of the Barracks. The Marine Barracks houses not only the Commandant of the Marine Corps, but also the USMC Drum & Bugle Corps, the Marine Corps Color Guard, as well as the world famous United States Marine Corps Silent Drill Platoon.

The Silent Drill Platoon was originally formed in 1948 from soldiers stationed at the Marine Barracks. The unit was formed to appear at a single performance to be held in the Washington D.C. area. Upon completion of the brief performance, the Platoon received such a tremendous ovation that the unit was maintained, expanded and is now the premier performance unit of the Corps.

The Silent Drill Platoon currently performs world-wide at hundreds of formal parades, military ceremonies and other historic celebrations. They are also

viewed by thousands of eager onlookers every Friday evening during the summer months in Washington, D.C., performing in the nationally-recognized Battle Colors ceremony. The patented "slide-and-glide" style of the Silent Drill Platoon has been featured in many mediums, and most recently in a special episode of the CBS television program Major Dad.

As with the Old Guardsmen, the Silent Drill Team members are exemplary soldiers who are first and foremost highly-skilled, hard-charging infantry soldiers. During much of the fall and winter months, these Marines shed their dress blue uniforms to engage in field training and weapon firing at Quantico, Virginia. Numerous Purple Hearts won during the bitter Korean campaigns are carried by these same well-known ceremonial Leathernecks.

While Old Guardsmen have long accused their junior service members of simply having "a very good public relations department", the millions of spectators including myself who have had the privilege of seeing both the Army Drill Team and the Silent Drill Platoon realize such posturing can only be attributed to inter-service rivalry. While even the casual on-looker can see a striking difference in the styles with which both units perform, each has the distinct ability to mesmerize crowds around the world.

New team members to both the Army Drill Team and the Silent Drill Platoon normally obtain a working knowledge of the drill routine with about 12 hours of instruction. Obviously, new team members with high school drill experience pick up the drill a little sooner.

After the initial training period, approximately 25 hours of practice per week are required for up to three months before a new member reaches the desired level of proficiency. After this period, team members know the routine so well they can interchange with virtually any member of the team. This gives each team member a better understanding of what every other team member will be doing throughout the performance.

Both teams also employ a highly dangerous, complex marching pattern which has been emulated by high school and college drill teams across the country. The flashing bayonets employed by both the Army and the Marines, often passing within a hair's breadth of the soldiers, demand absolute split-second timing and coordination. The slightest mistake in judgment can result in serious bodily injury, adding an element of ever-present danger into these incredible drill performances. This came to fruition when

a loosened bayonet ripped a 14" slice through a Marine Corps uniform during a Silent Drill Team performance at the 1988 National High School Drill Team Championships in Daytona Beach. Undaunted and only slightly scratched, the soldier completed the performance without missing a step, much to the delight of the thousands of spectators on hand.

Drill team members from both the Old Guard and the Silent Drill Platoon understand the inherent risks which come along with the duty. "It's just part of the job...you learn to deal with it," stated Old Guard Drill Team member William Glenn during the 1991 Old Guard performance at the National High School Drill Team Championships. "No amount of preparation can make our routine completely safe but concentration and practice keep us at an optimal level."

While thousands of the finest high school JROTC cadets in the nation annually attend the National High School Drill Team Championships in Daytona Beach, few apply for and even fewer are accepted into these special military units. However, in 1991, one of the NHSDTC's most outstanding drill team commanders, private Mario Foster from perennial drill power Cedar Shoals High School in Athens, Georgia, received his acceptance into the U.S. Army Old Guard Drill Team.

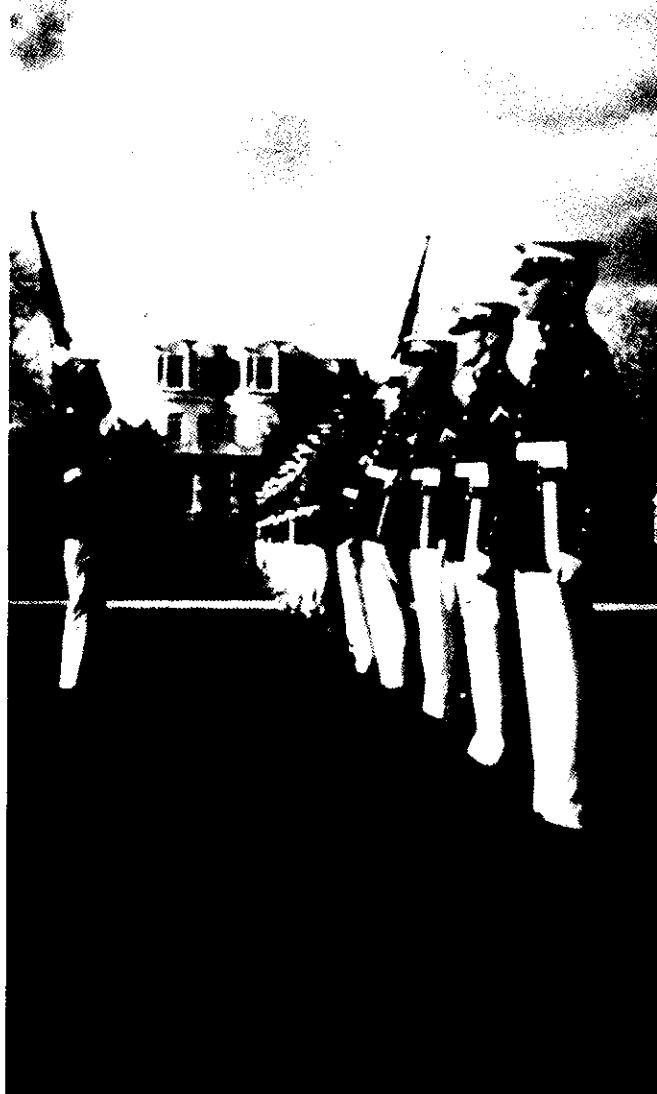
Joining Junior ROTC was actually the result of a mix-up at his old high school. "I was supposed to be taking a drama class, but I was put into Junior ROTC by mistake," stated private Foster, currently nearing completion of basic training at Fort Dix, New Jersey. "I wasn't aware that I could correct the mistake so I just stayed in the program. I was planning on a military career in the footsteps of my father and grandfather so staying in the program seemed like a good idea."

This scheduling "mistake" has helped private Foster more than he ever could have imagined. "Junior ROTC training and especially my high school drill team experience has put

me far ahead of the other recruits here at basic. Even our drill sergeants look to me to help all the time on all sorts of things -- especially things that any first year Junior ROTC cadet would have a complete understanding of."

When asked how he got to join the Army Drill Team, recruit Foster's face lights up. "I'd always thought the Army Drill Team was just unbelievable but I never dreamed I could be on the team! I've seen them so many times, including at the Nationals in 1991. But after a lot of talks with my local recruiter, he decided he would make a few calls on my behalf to see if there was an opportunity to be stationed with the 3rd Infantry Division. I was with my recruiter again a few weeks later filling out some final papers and the fax came in approving my request to be stationed with the Old Guard at Ft. Myers -- I was ecstatic!"

We wish private Foster, as well as all future Junior ROTC drill team members who aspire to these lofty heights with the Old Guard or the Silent Drill Platoon, only the best.





# On the Brink of Being

## AN OPEN LETTER TO THE GRADUATING CLASS of 1992

This issue of the IDR marks the 10th Anniversary of the Nationals. And a major portion of my life. The passage of time is a powerful talisman in our society. We are driven by time to define our world with compact labeled decades. The 80's, the 90's. And it's all colored by our own aging. Ten years ago, I was a senior in high school and today's high school seniors were in second grade. Time plays tricks on you. It flies by like quicksilver or it drags on like sludge, sometimes all at once. Reflecting on this time passage you see milestones, crossroads, and turning points. And it's by these moments that you judge your life. What have I accomplished? What have I become? To those seniors poised out there on the brink of their lives, some thoughts to reflect on before time marches on.

All in all, 1982 was a pretty good year. Not only did I graduate, but it was the first year of the National High School Drill Team Championships. I had so many aspirations for myself, and none for the event. It was "just a job". That was, of course, before I *knew* all of you.

Your fire and your honor touched me. The demand for perfection that I saw in the teams became a demand for perfection within myself. As teams strove to become the best drill team, I struggled to create the best drill meet.

Since then my aspirations for myself and my desires for the event have become more blurred, more indistinguishable. Every year is a new chance to get it right, make it perfect. Face down the demons of failure, and conquer this immense event. The Nationals are a driving force, alive, palpable. And the closer it gets, the more you can make out its heartbeat, no doubt the sound of the heartbeats of the cadets that have made the Nationals what it is. But whatever the definition, it is alive, and it does possess me. That is what I wish for all of you. To be possessed by something you love and to have a forum to express it.

While there is more to life than work, there isn't anything more important than aspiration. As a people we aspire. We climb mountains because they're there. We create art because we are driven to. We conquer our fears because that is life. Some wise person once said, "That which we both fear and are compelled by is that which we must face and conquer." Certainly failure is something we all fear. And to aspire means to risk failure. But to

never try is to die a coward, something I know that Junior ROTC cadets could never do. So the best you can do, the best you can be, is someone who aspires.

Right now you have more choices in front of you than you will ever see at one time for the rest of your lives. And you are at a distinct advantage among your peers. The training that JROTC has given you will boost you up and beyond the average high school student. They may aspire as you do, but you are more likely to have a plan, and the drive to achieve the goals that you have set. You are also not as likely to be felled by "real life", the stuff that makes up the real world outside the unreal walls of high school. You have an inclination towards truth and integrity, something that most young adults are tempted to chuck for the fast buck. But above all, you have a sense of honor that compels you to do the right thing.

The world is changing. Maybe not all for the better, but don't let that stop you. Every generation of graduating seniors has the chance to be that generation who will turn it around and make a difference. And inherent in the JROTC cadet's ability to be that person that will make a difference is honor. There is a selflessness in honor and love of country that will keep your feet planted firmly on the ground.

The opportunities you have are broader than ever before. JROTC experience can catapult you in hundreds of directions: active duty military, college, military academies, scientific industry, and the business community. Many limitations that previously stood in your way are gone. Women have more chances to aspire in the ways that men do. The controversy is strong, but the opportunity is still there. Women *will* be allowed into combat. And as an Army Captain said during an interview after the war when the debate was raging in the Senate Subcommittee, "If women have that instinct we have, the killer instinct, within them, they have the right to express it in the defense of their country." Either in agreement or dissent on this issue, we must all acknowledge that as we grow as a country, we must also grow as individuals, and accept that change is inevitable, powerful and absolutely necessary for survival. And as young adults examining this wide array of opportunities, don't forget that it is this same controversial change that has expanded your horizons.

The choices you make will not be easy, but they must be your own. You cannot live life through the dreams that your parents have for you. Carrying on a family tradition means nothing unless a love for that tradition burns within you. Anything less would be at least a farce or at worst a slap in the face of your family's heritage. You must embrace your own sense of destiny and let that spirit drive you throughout your life.

How can you find your path within a forest of options? We each have a sense of who and what we believe ourselves to be. Project yourself 10 years into the future, shaping and creating who you would like to be then. Wrap that person up in all the trappings and definitions of where you want to be, how you want to live and what you want to be like. Give that person life in your mind, and then ask them, what should I do? You're likely to answer from a position of being true to what you really want. If the person you've created talks back to you from the cockpit of a multi-million dollar aircraft, he or she is not likely to say, "You should have taken that job at McDonald's."

Remember that most famous directional quote about forest paths, "And I took the one less traveled, and that made all the difference." Certainly the pathways that will be most traveled by your peers will be the easier passages. The road will be clearly marked out, no debris in their way. You, however, may choose the more treacherous pathway, having to clear it as you go, making up your own direction and acting as your own guide, but able to stand out all the more.

So aspire! Think with your head, but follow your heart. And set out to create the life you want for yourself, hopefully making the world a better place to be in the process. All of us at Sports Network International agree that no other event will ever have the unique pageantry and sizzle of the National High School Drill Team Championships. The pressure and the drama. The *aspirations* of each and every cadet that have ever stepped off the precipice and onto the drill floor have breathed life into the Nationals. And the satisfaction of having helped to shape that success is exhilarating beyond definition. I reached far and wide in my aspirations for the Nationals. *And that made all the difference.* It can for you, too!

- Samantha Ste. Claire



# 1991 National High School Drill Team Championships

## Event Highlights



*Oxon Hill High School, one of the largest and strongest Air Force JROTC units in the country, cheer at the closing night awards ceremony*



*The 1991 National Champions included LaSalle Military Academy (top row), Theodore Roosevelt H.S. (lower left) and Daniel Boone H.S. (lower right)*

Warm 80° temperatures, sparkling ocean waves and a hot competition greeted the attendees of the 9th annual 1991 National High School Drill Team Championships. A total of fifty-six competition units from 15 different states attended, some from as far away as Washington, Texas, Ohio and Nebraska, as well as throughout the Eastern United States.

As every past attendee of the NHSDTC will tell you, winning at the Nationals in your first year is very difficult. Ten new programs (a new high at the NHSDTC), made very strong showings. These schools included: Brentwood, Kentridge, Mullins, Leesburg, Lower Richland, St. Peter's, Northeast (FL), Stratford, Roosevelt and West Feliciana. These new teams coupled with powerful returning teams, made the 1991 event the best drill and ceremony competition in the world.

### Unarmed Drill

Competing against two-time returning Unarmed Champion N.B. Forrest H.S. and always tough Oxon Hill H.S. can unnerve even the most well-prepared drill team new to the NHSDTC. However, the Army Junior ROTC unit from Theodore Roosevelt High School of San Antonio, Texas was up to the challenge, capturing the Unarmed National Championship in their first appearance at the Nationals. Balance proved to be the key for this impressive first time attendee, finishing no lower than third in each of the four events scored toward the Championship.

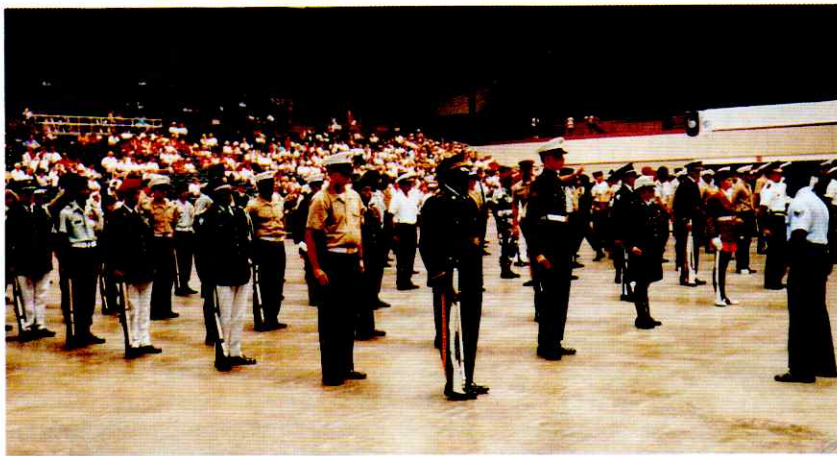
### Facsimile Arms

While the facsimile competition contains less teams than the unarmed competition, the competition was just as tough. Paced by dazzling performances in both the squad & platoon exhibition phases of the competition, the Boonettes of Daniel Boone High School ran away with the Facsimile Arms Division. After strong performances in both 1989 and 1990, the Boonettes found the third time is the charm to capture the Championship.

### Demilitarized Arms

1991 brought the finest field of armed competitors in the history of the Nationals to Daytona Beach, Florida. With LaSalle M.A., Fern Creek H.S., Cedar Shoals H.S., and Springfield H.S. each capturing the first four team events, scoring going into the final event placed Springfield H.S. just one point behind event leader LaSalle M.A. and six schools within easy striking distance of the leader. However, the Army Junior ROTC unit from LaSalle Military Academy rose to the challenge, capturing the Demilitarized National Championship with an outstanding platoon exhibition performance. Despite incredible competition, LaSalle took home their third National title in four years.





*1,000 of the finest cadets in the nation compete in the Armed Knockout Drill competition at the Nationals*



*Theodore Roosevelt High School from San Antonio, Texas captures the Unarmed National Championship at the Nationals*



*Drill Team Commander Mario Foster from Cedar Shoals High School reports in for platoon exhibition drill to Army SSgt. Donald Nauck of Ft. Benning, Georgia*



*Perennial drill power Springfield High School of Holland, Ohio captured many top team and individual trophies at the closing night awards ceremony at the Nationals*



*Army JROTC Senior Instructor Major Escobar-Colon starts them young at Miami Sunset High School, his son performing here under the watchful eyes of Marine Corps SSgt. Susan Segraves-Rios*



# 1991 National High School Drill Team Championships

## FINAL EVENT STANDINGS

(All totals are based on a maximum 1200 points)

### UNARMED

#### INSPECTION

Roosevelt H.S.-Riderettes.....	961
Portage H.S.-Gold Knights.....	843
Stratford H.S.-Silver Knights.....	827
Lincoln H.S.-Gold Team.....	812
N.B. Forrest H.S.-Marching Rebels	801

#### COLOR GUARD

N.B. Forrest H.S.-Blue Thunder....	938
Roosevelt H.S.-Riderettes.....	929
Northeast H.S. (FL)-Hurricanes.....	881
Englewood H.S.-Scarlet Wolves....	869
Lincoln H.S.-Gold Team.....	851

#### REGULATION

Oxon Hill H.S.-Blue Guard.....	952
N.B. Forrest H.S.-Blue Thunder....	933
Roosevelt H.S.-Riderettes.....	926
N.B. Forrest H.S.-Marching Rebels	911
Oxon Hill H.S.-Devastation.....	902

#### EXHIBITION DRILL

Oxon Hill H.S.-Blue Guard.....	1156
Oxon Hill H.S.-Devastation.....	1146
Roosevelt H.S.-Riderettes.....	1130
N.B. Forrest H.S.-Blue Thunder...	1102
Northeast H.S. (FL)-Hurricanes....	1004

**Best Armed Demilitarized Girls Team**  
Springfield Grenadiers

### ARMED DEMILITARIZED

#### INSPECTION

LaSalle M.A.-LaSalle Rifles.....	1168
Kentridge H.S.-Silent Devil Dogs..	1119
Fern Creek H.S.-Leathernecks.....	1076
Springfield H.S.-Grenadiers.....	1069
Springfield H.S.-Emerald Guards...	1038

#### COLOR GUARD

Fern Creek H.S.-Leathernecks.....	1068
Springfield H.S.-Emerald Guards...	1051
Riverside M.A.-Fusiliers.....	1045
LaSalle M.A.-LaSalle Rifles.....	1040
Roosevelt H.S.-San Juan Guard....	1017

#### SQUAD REGULATION

Springfield H.S.-Grenadiers.....	1050
Springfield H.S.-Emerald Guards...	990
Kentridge H.S.-Silent Devil Dogs..	948
LaSalle M.A.-LaSalle Rifles.....	924
R.E. Lee Institute-Rebel Guard.....	916

#### SQUAD EXHIBITION

Cedar Shoals H.S.-Silent Knights...	1049
Roosevelt H.S.-San Juan Guard....	1042
Portage H.S.-Scarlet Knights.....	1010
Springfield H.S.-Grenadiers.....	1006
LaSalle M.A.-LaSalle Rifles.....	992

#### PLATOON EXHIBITION

LaSalle M.A.-LaSalle Rifles.....	1169
Kentridge H.S.-Silent Devil Dogs..	1121
Springfield H.S.-Emerald Guards...	1120
Cedar Shoals H.S.-Silent Knights...	1113
Riverside M.A.-Fusiliers.....	1089

### ARMED FACSIMILE

#### INSPECTION

Miami Sunset H.S.-Lady Knights	816
Daniel Boone H.S.-Boonettes.....	741
Oxon Hill H.S.-Raw Elegance....	685

#### COLOR GUARD

Oxon Hill H.S.-Raw Elegance....	912
R.E. Lee Institute-Rebelettes.....	818
Daniel Boone H.S.-Boonettes.....	751

#### SQUAD REGULATION

Miami Sunset H.S.-Lady Knights	732
Daniel Boone H.S.-Boonettes.....	631
Oxon Hill H.S.-Raw Elegance....	482

#### SQUAD EXHIBITION

Daniel Boone H.S.-Boonettes....	1033
Miami Sunset H.S.-Lady Knights	688
Oxon Hill H.S.-Raw Elegance....	602

#### PLATOON EXHIBITION

Daniel Boone H.S.-Boonettes....	1160
Oxon Hill H.S.-Raw Elegance....	879
Miami Sunset H.S.-Lady Knights	822

## Overall National Championship Totals

### UNARMED

Roosevelt H.S.-Riderettes.....	3946
N.B. Forrest H.S.-Blue Thunder...	3746
Oxon Hill H.S.-Devastation.....	3556

### ARMED DEMILITARIZED

LaSalle M.A.-LaSalle Rifles.....	5293
Springfield H.S.-Emerald Guards....	5191
Kentridge H.S.-Silent Devil Dogs...	4974

### ARMED FACSIMILE

Daniel Boone H.S.-Boonettes.....	4316
Miami Sunset H.S.-Lady Knights	3738
Oxon Hill H.S.-Raw Elegance....	3560

# Roster of Schools & Individual Awards

**Benedictine High School**  
*Black's Gold*  
Army JROTC  
Richmond, Virginia

**Brentwood High School**  
*Bruins*  
Army JROTC  
Brentwood, Tennessee

**Cedar Shoals High School**  
*Lady Knights / Silent Knights*  
Army JROTC  
Athens, Georgia

**Cocoa High School**  
*Shock / Team Nectar*  
Army JROTC  
Cocoa, Florida

**Crestwood High School**  
*Northridge Rifles*  
Army JROTC  
Atlanta, Georgia

**Daniel Boone High School**  
*The Boonettes*  
Non-affiliated  
Gray, Tennessee

**Englewood High School**  
*Rams / Scarlet Wolves / Untouchable Gold*  
Army JROTC  
Jacksonville, Florida

**Fern Creek High School**  
*Leathernecks*  
Marine Corps JROTC  
Fern Creek, Kentucky

**Franklin Military School**  
*Franklin Knights*  
Army JROTC  
Richmond, Virginia

**Gaithersburg High School**  
*Blue Guard / Gold Guard / White Team*  
Navy JROTC  
Gaithersburg, Maryland

**Holmes High School**  
*Armed / Unarmed Marching Bulldogs*  
Marine Corps JROTC  
Covington, Kentucky

**Kentridge High School**  
*Die Schweizende Teufel Hunde*  
(Silent Devil Dogs)  
Marine Corps JROTC  
Kent, Washington

**LaSalle Military Academy**  
*LaSalle Rifles*  
Army JROTC  
Oakdale, New York

**Leesburg Senior High School**  
*Jacket Packets / Yellow Jackets*  
Air Force JROTC  
Leesburg, Florida

**Lincoln High School**  
*Scarlet Team / Gold Team*  
Marine Corps JROTC  
Yonkers, New York

**Lower Richland High School**  
*Diamonds*  
Army JROTC  
Hopkins, South Carolina

**Miami Sunset High School**  
*Silver Knights / Sunset Knights*  
*Lady Knight Outlaws*  
Army JROTC  
Miami, Florida

**Mullins High School**  
*Auctioneers / Lady Aucs*  
Marine Corps JROTC  
Mullins, South Carolina

**N.B. Forrest High School**  
*Marching Rebels / Blue Thunder*  
Air Force JROTC  
Jacksonville, Florida

**North Fort Myers High School**  
*Red Knights*  
Army JROTC  
North Fort Myers, Florida

**Northeast High School**  
*Purple Vikings / White Vikings*  
Army JROTC  
Kansas City, Missouri

**Northeast High School**  
*Hurricanes*  
Air Force JROTC  
Oakland Park, Florida

**Oxon Hill High School**  
*Lords of Discipline / Devastation*  
*Blue Guard / Raw Elegance*  
Air Force JROTC  
Oxon Hill, Maryland

**Palm Bay High School**  
*Pirates / Lady Pirates*  
Marine Corps JROTC  
Melbourne, Florida

**Portage High School**  
*Gold Knights / Scarlet Knights*  
Marine Corps JROTC  
Portage, Indiana

**Riverside Military Academy**  
*Fusiliers*  
Army JROTC  
Gainesville, Georgia

**Robert E. Lee High School**  
*Rebel Guard / Rebelettes*  
Army JROTC  
Thomaston, Georgia

**Science Hill High School**  
*Childer's Guard*  
Army JROTC  
Johnson City, Tennessee

**Springfield High School**  
*Emerald Guards / Grenadiers*  
Army JROTC  
Holland, Ohio

**St. Peters High School**  
*Devil Dogs*  
Marine Corps JROTC  
New Brunswick, New Jersey

**Stratford High School**  
*Silver Knights / Stratford Knights*  
Army JROTC  
Goose Creek, South Carolina

**Theodore Roosevelt High School**  
*Riderettes / San Juan Guard*  
Army JROTC  
San Antonio, Texas

**West Feliciana High School**  
*Marching Saints*  
Navy JROTC  
St. Francisville, Louisiana



## Commander's Trophy - Demilitarized Arms

1st Place: Cadet Schueler - Springfield High School  
2nd Place: Cadet Scofield - Springfield High School  
3rd Place: Cadet Foster - Cedar Shoals High School

## Commander's Trophy - Facsimile Arms

1st Place: Cadet Guzman - Miami Sunset High School  
2nd Place: Cadet Smoot - Daniel Boone High School  
3rd Place: Cadet Ivy - Oxon Hill High School

## Commander's Trophy - Without Arms

1st Place: Cadet Davis - Theodore Roosevelt High School  
2nd Place: Cadet Schlette - Oxon Hill High School  
3rd Place: Cadet Dean - N.B. Forrest High School

## Knockout Drill - Armed Competition

1st Place: Cadet Cooley - Portage High School  
2nd Place: Cadet Gillespie - Riverside Military Academy  
3rd Place: Cadet Bennett - Portage High School

## Knockout Drill - Unarmed Competition

1st Place: Cadet Sessions - Oxon Hill High School  
2nd Place: Cadet Hernandez - Oxon Hill High School  
3rd Place: Cadet Lyman - Oxon Hill High School

## Individual Exhibition - Demilitarized Arms

1st Place: Cadet Rodriguez - North Ft. Myers High School  
2nd Place: Cadet Vazquez - LaSalle Military Academy  
3rd Place: Cadet Kirchner - Lower Richland High School

## Individual Exhibition - Facsimile Arms

1st Place: Cadet Lemos - Miami Sunset High School  
2nd Place: Cadet Roberts - Daniel Boone High School  
3rd Place: Cadet Collins - Daniel Boone High School

## Dual Exhibition - Demilitarized Arms

1st Place: Cadets Foster & Autry - Cedar Shoals H.S.  
2nd Place: Cadets Puent & Root - Portage H.S.  
3rd Place: Cadets Nadeau & Bricker - Riverside M.A.

## Dual Exhibition - Facsimile Arms

1st Place: Cadets Collins & Fitzgerald - Daniel Boone H.S.  
2nd Place: Cadets Smoot & Dotson - Daniel Boone H.S.  
3rd Place: Cadets Bindler & Guzman - Miami Sunset H.S.

**Sports Network International, Inc.**  
*would like to thank the schools who  
chose to attend the 1991 Nationals*





*Army JROTC unit Stratford High School from Goose Creek, South Carolina anxiously await their turn to compete in squad exhibition drill*



*The Kings Guard from Honolulu, Hawaii was on hand to dazzle the crowd during the special "Salute to the Armed Forces" celebration held at the Ocean Center*



*Kentridge High School, winners of the 1991 Commandant's Trophy as the finest Marine JROTC unit in the nation, placed third overall at the Nationals*



*Air Force JROTC cadet Erin Garrett accepts one of the many trophies captured by long-time Nationals attendee N.B. Forrest High School*



*Marine Corps Delayed Entry Program recruits (DEPS) volunteer their services at the Nationals, shown obtaining "direction" from former Parris Island Drill Instructor SSgt. E. Lewis Smith*



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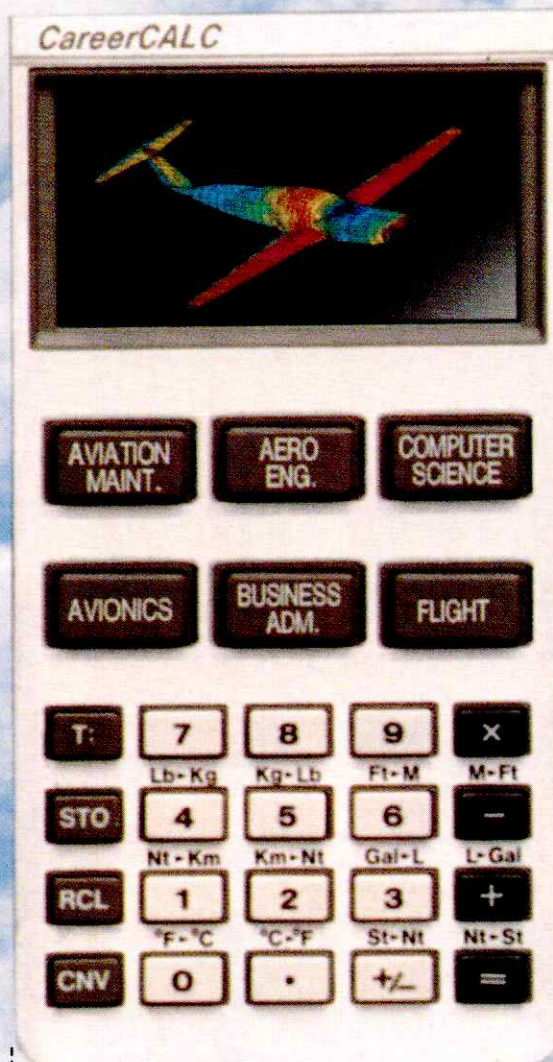
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